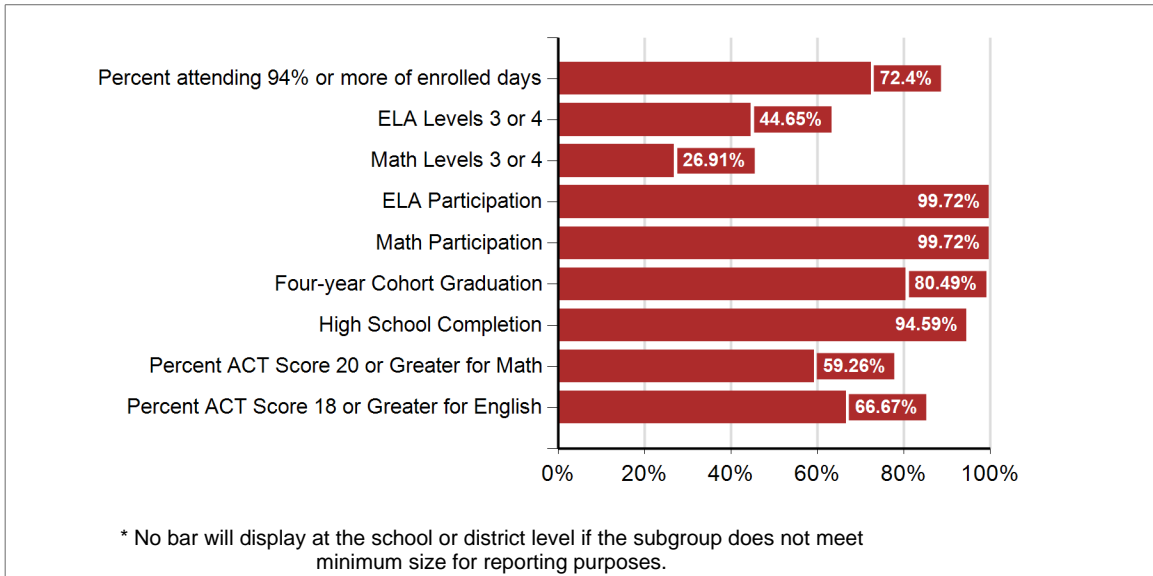
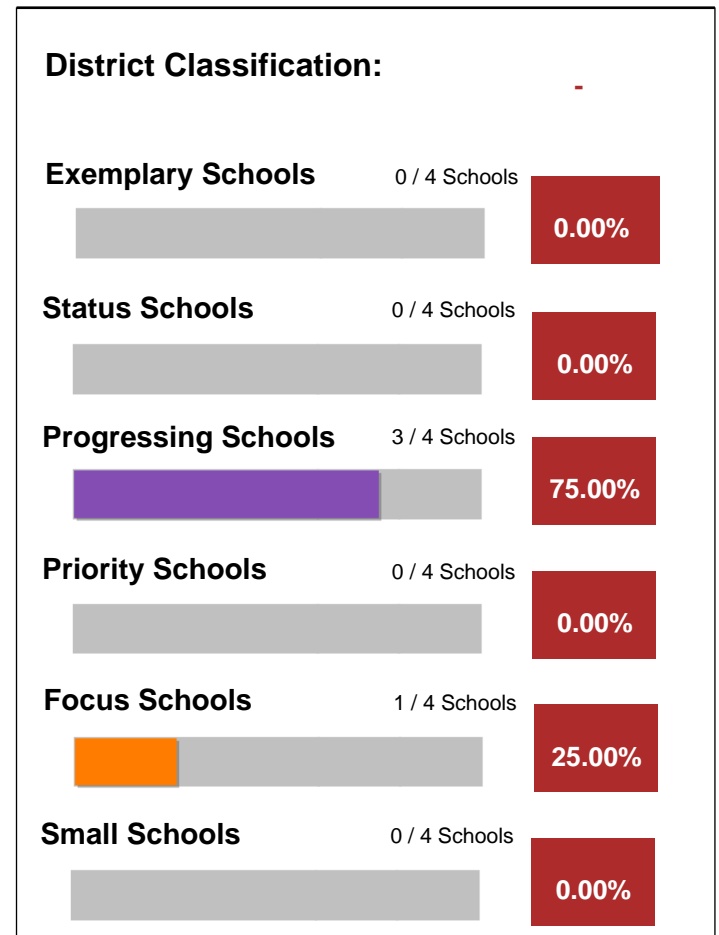


**Flandreau 50-3**

**Performance Indicators**



**School Performance Index**



**Flandreau 50-3**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	263
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

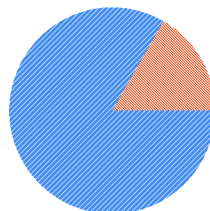
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3.25
School Service Specialists	7.07
Teachers	52.84
Average Years of Experience	10
Percent with Advanced Degrees	17.46%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

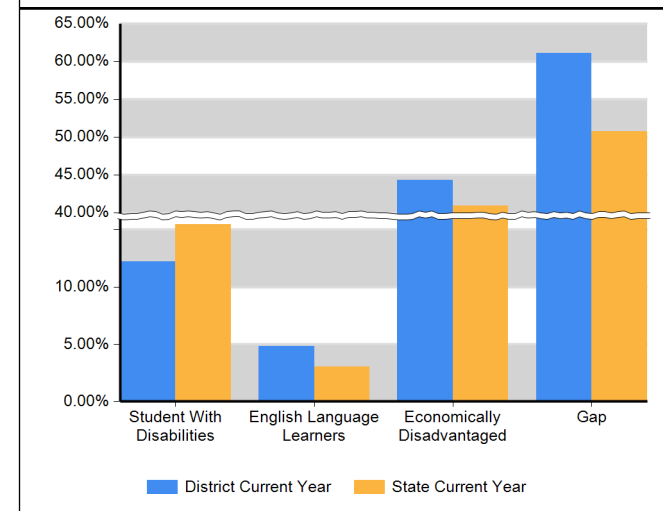
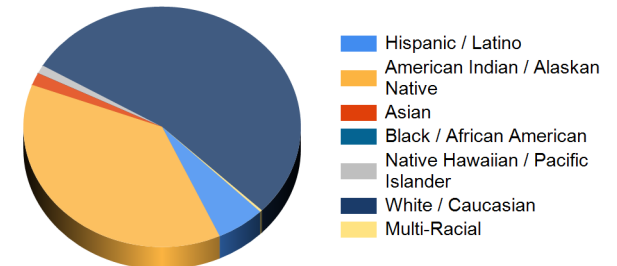
**Degrees Earned for Instructional Staff**

Bachelors - 83.33%
Doctorate - 0.00%
Masters - 16.67%
Specialist - 0.00%



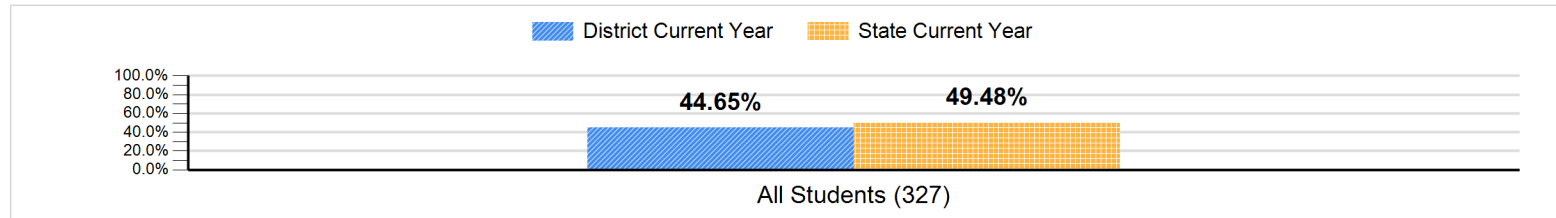
**Student Population**

**Race/Ethnicity  
Percent of Tested Population**



Flandreau 50-3

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

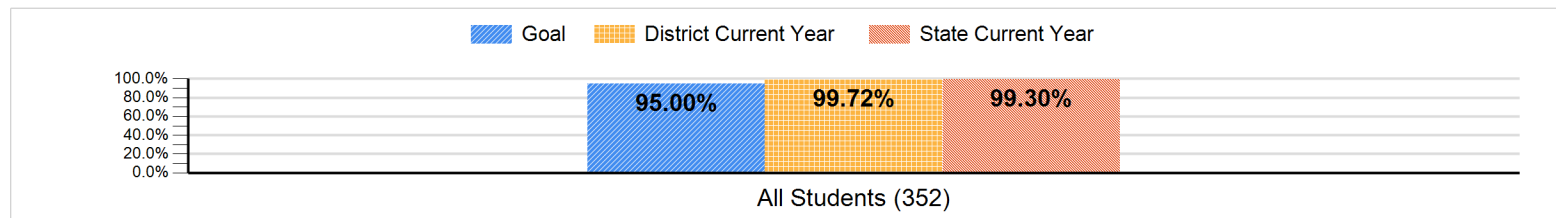
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	327	44.65	49.48
Hispanic / Latino	16	18.75	34.58
American Indian / Alaskan Native	117	36.75	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	183	51.91	55.49
Multi-Racial	*		44.36
Student With Disabilities	37	13.51	16.36
English Language Learners	15	26.67	10.12
Economically Disadvantaged	137	33.58	33.16
Female	155	52.26	55.85
Male	172	37.79	43.36
Migrant	*		11.98
Gap	192	32.81	32.78
Non-Gap	135	61.48	65.63

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Flandreau 50-3**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

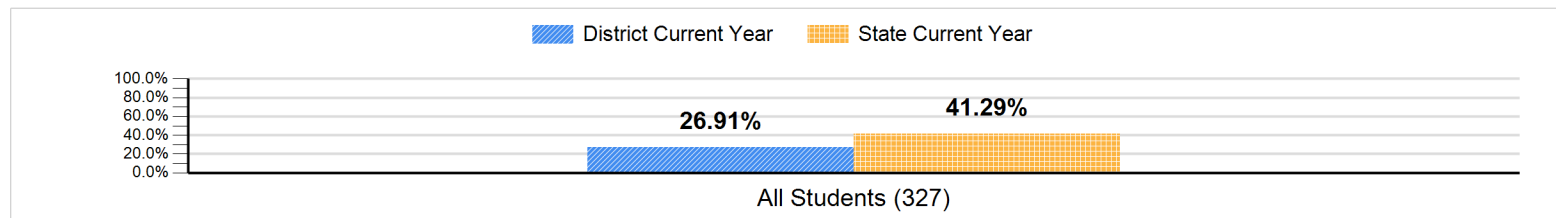
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	352	95.00	99.72	99.30
Hispanic / Latino	20	95.00	100.00	98.46
American Indian / Alaskan Native	132	95.00	100.00	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	189	95.00	99.47	99.46
Multi-Racial	*			99.36
Student With Disabilities	43	95.00	100.00	99.11
English Language Learners	17	95.00	100.00	97.08
Economically Disadvantaged	156	95.00	100.00	99.15
Female	168	95.00	100.00	99.32
Male	184	95.00	99.46	99.28
Migrant	*			96.52
Gap	215	95.00	100.00	99.09
Non-Gap	137	95.00	99.27	99.51

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Flandreau 50-3**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

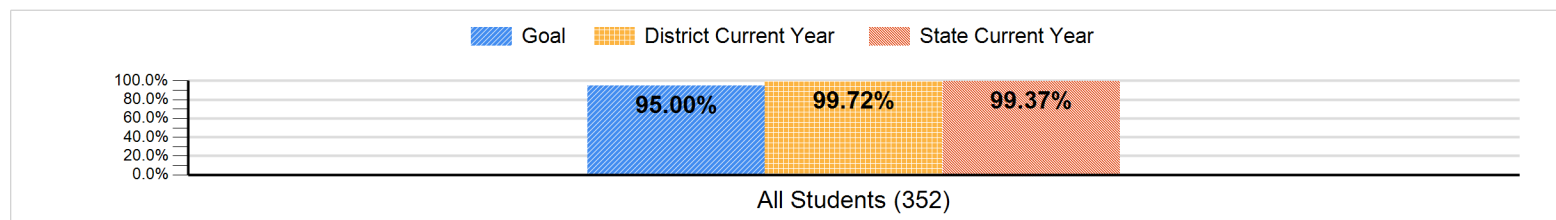
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	327	26.91	41.29
Hispanic / Latino	16	6.25	24.67
American Indian / Alaskan Native	117	15.38	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	183	35.52	47.29
Multi-Racial	*		36.64
Student With Disabilities	37	10.81	15.28
English Language Learners	15	20.00	9.22
Economically Disadvantaged	137	17.52	25.44
Female	155	31.61	40.96
Male	172	22.67	41.60
Migrant	*		5.22
Gap	192	17.19	25.67
Non-Gap	135	40.74	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Flandreau 50-3**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

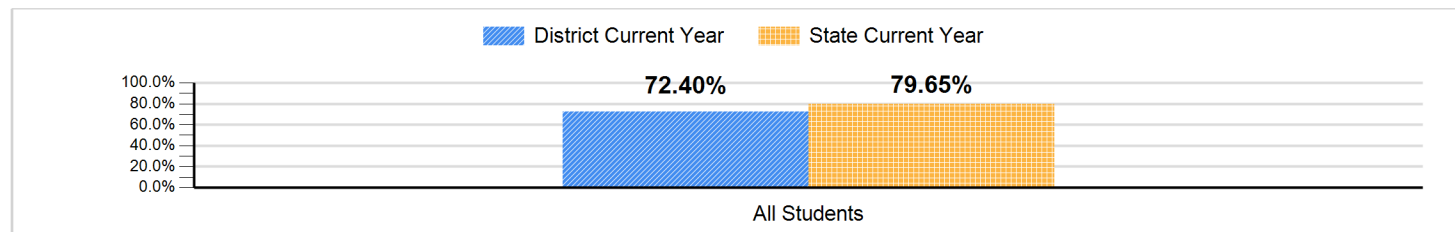
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	352	95.00	99.72	99.37
Hispanic / Latino	20	95.00	100.00	98.97
American Indian / Alaskan Native	132	95.00	100.00	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	189	95.00	99.47	99.47
Multi-Racial	*			99.30
Student With Disabilities	43	95.00	100.00	99.13
English Language Learners	17	95.00	100.00	99.14
Economically Disadvantaged	156	95.00	100.00	99.29
Female	168	95.00	100.00	99.38
Male	184	95.00	99.46	99.35
Migrant	*			100.00
Gap	215	95.00	100.00	99.22
Non-Gap	137	95.00	99.27	99.51

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Flandreau 50-3

### Attendance



### Attendance: Data Matrix

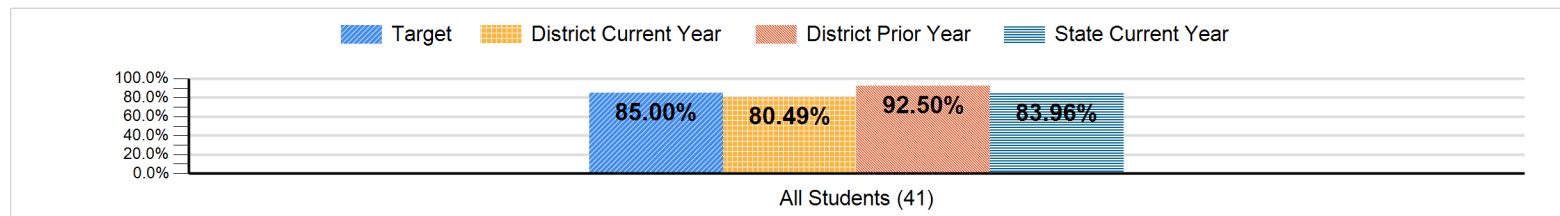
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	72.40	79.65
Hispanic / Latino	65.85	70.59
American Indian / Alaskan Native	48.77	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	90.77	85.22
Multi-Racial	*	72.60
Student With Disabilities	68.18	74.13
English Language Learners	84.78	81.72
Economically Disadvantaged	54.12	69.40
Female	69.76	79.54
Male	74.73	79.76
Migrant	*	89.15
Gap	61.00	71.93
Non-Gap	93.09	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Flandreau 50-3**

**Four-year Cohort Graduation**



**Four-year Cohort Graduation: Data Matrix**

Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	41	85.00	80.49	92.50	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	11	85.00	54.55	84.62	49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	28	85.00	92.86	100.00	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	13	85.00	53.85	83.33	67.14
Female	16	85.00	100.00	91.67	86.42
Male	25	85.00	68.00	93.75	81.65
Migrant	*	85.00			73.53
Gap	17	85.00	58.82	84.21	68.38
Non-Gap	24	85.00	95.83	100.00	93.82

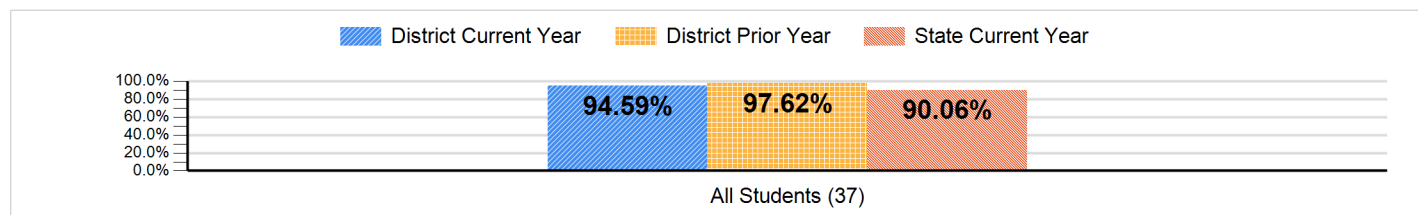
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Flandreau 50-3**

**High School Completion**



**High School Completion: Data Matrix**

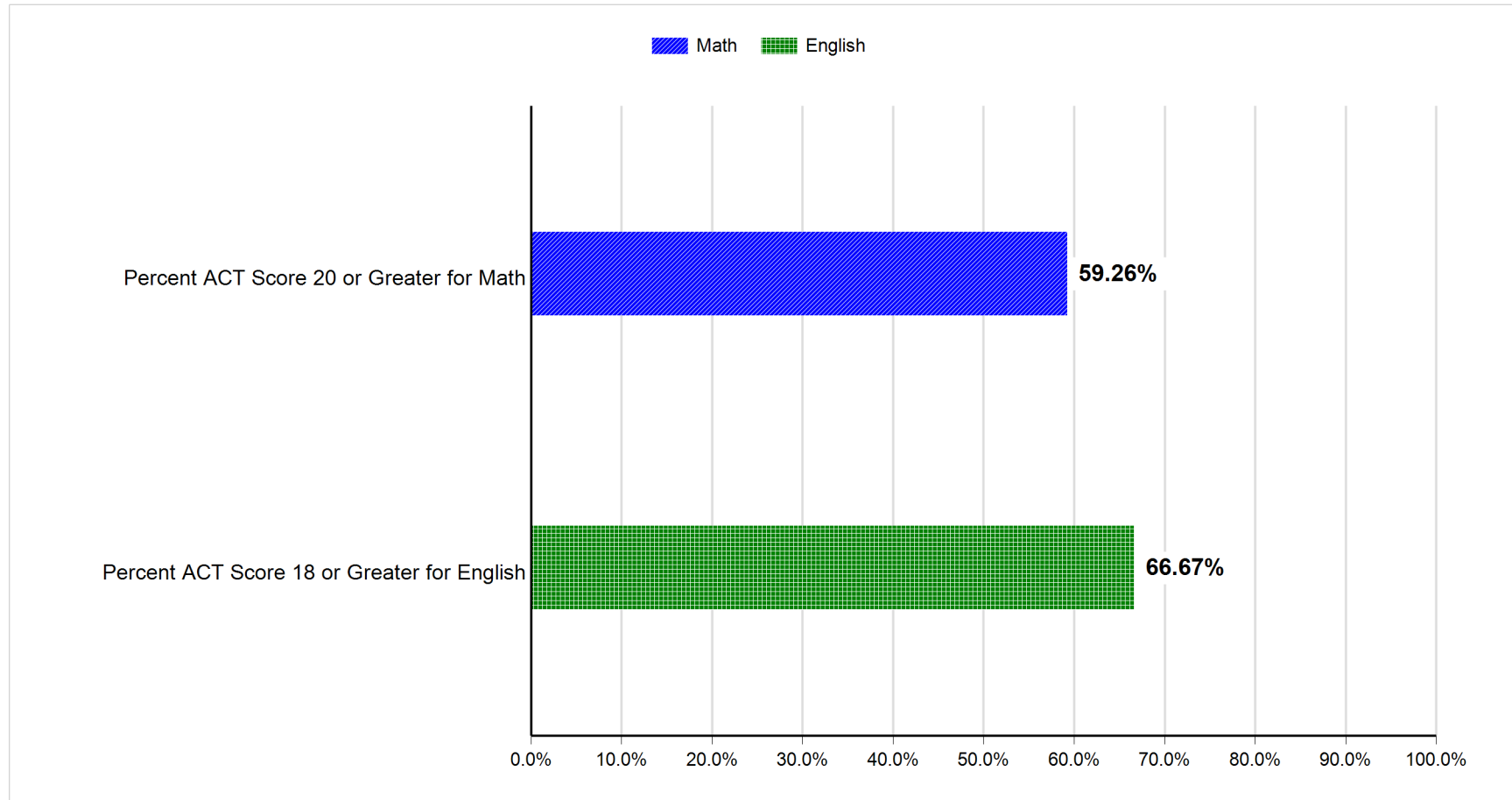
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	37	94.59	97.62	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*		92.86	65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	28	100.00	100.00	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*		91.67	79.63
Female	17	94.12	100.00	91.30
Male	20	95.00	94.74	88.89
Migrant	*			94.12
Gap	12	91.67	95.00	80.29
Non-Gap	25	96.00	100.00	96.02

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**Flandreau 50-3**

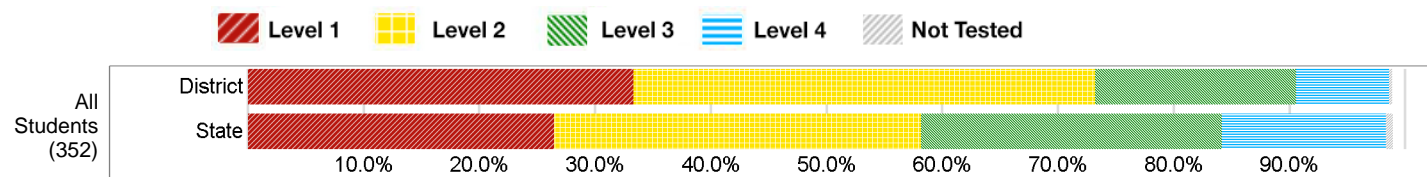
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

## Flandreau 50-3

### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	352	33.33	39.89	17.38	7.98	0.28	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	20	55.00	40.00	5.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	132	43.18	39.39	12.88	1.52	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	189	23.94	40.96	21.81	12.77	0.53	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	43	46.51	32.56	9.30	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	17	41.18	41.18	11.76	5.88	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	156	40.38	41.67	14.10	1.92	0.00	40.34	32.77	18.04	6.33	0.70
Female	168	35.71	32.74	23.21	6.55	0.00	25.74	33.03	26.54	13.39	0.62
Male	184	31.15	46.45	12.02	9.29	0.54	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	215	40.93	40.93	13.95	1.86	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	137	21.32	38.24	22.79	17.65	0.73	12.28	31.41	34.36	21.85	0.49

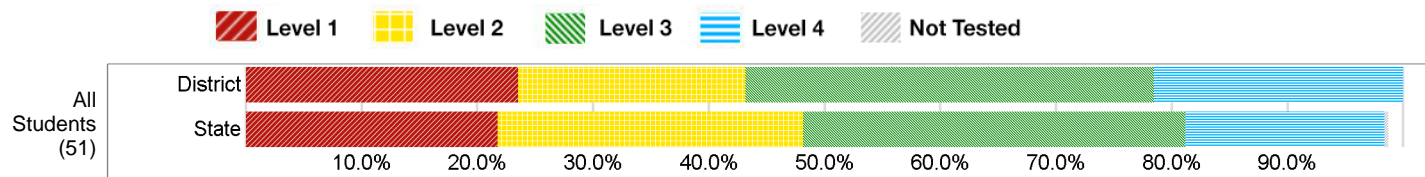
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Flandreau 50-3**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	23.53	19.61	35.29	21.57	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	15	46.67	26.67	26.67	0.00	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	31	12.90	12.90	41.94	32.26	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	24	33.33	29.17	37.50	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	23	26.09	8.70	43.48	21.74	0.00	21.80	27.75	33.13	16.15	0.29
Male	28	21.43	28.57	28.57	21.43	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	33	33.33	27.27	36.36	3.03	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	18	5.56	5.56	33.33	55.56	0.00	7.50	22.57	42.48	27.45	0.26

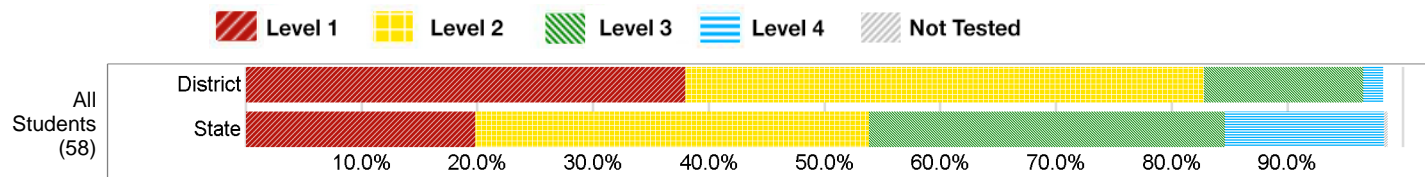
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Flandreau 50-3**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	58	37.93	44.83	13.79	1.72	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	21	47.62	38.10	9.52	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	33	30.30	51.52	15.15	3.03	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	24	37.50	54.17	4.17	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	27	48.15	37.04	11.11	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	31	29.03	51.61	16.13	3.23	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	33	39.39	51.52	6.06	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	25	36.00	36.00	24.00	4.00	0.00	5.69	30.85	41.37	22.01	0.32

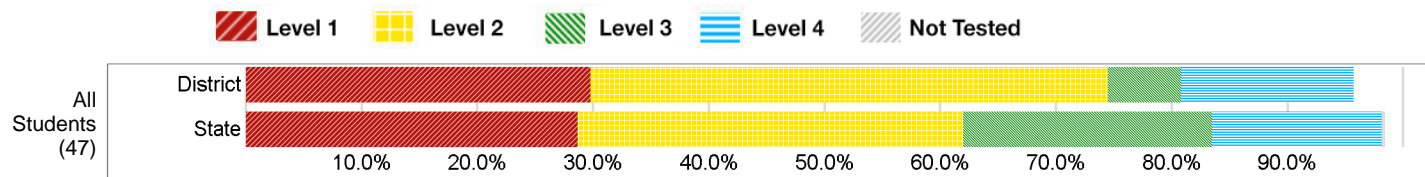
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**Flandreau 50-3**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	47	29.79	44.68	6.38	14.89	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	15	46.67	26.67	6.67	6.67	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	27	18.52	51.85	7.41	22.22	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	19	42.11	36.84	10.53	5.26	0.00	42.67	32.94	14.77	6.76	0.19
Female	21	28.57	42.86	14.29	9.52	0.00	29.47	35.46	20.75	13.01	0.37
Male	26	30.77	46.15	0.00	19.23	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	26	46.15	34.62	7.69	3.85	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	21	9.52	57.14	4.76	28.57	0.00	12.62	34.22	29.50	23.60	0.35

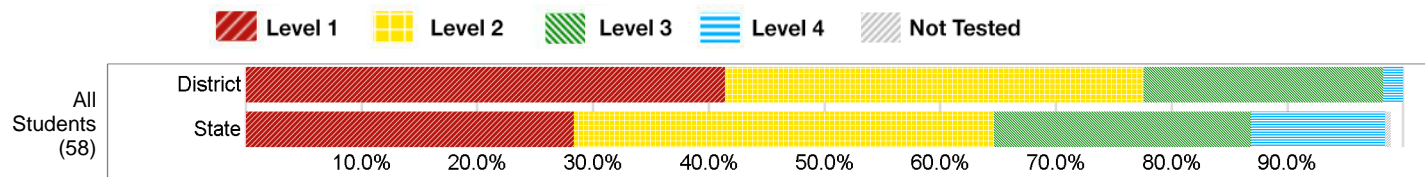
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Flandreau 50-3**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	58	41.38	36.21	20.69	1.72	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	25	48.00	36.00	16.00	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	26	30.77	42.31	26.92	0.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	29	51.72	31.03	17.24	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	27	44.44	22.22	33.33	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	31	38.71	48.39	9.68	3.23	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	41	48.78	36.59	14.63	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	17	23.53	35.29	35.29	5.88	0.00	11.91	38.28	31.15	18.64	0.42

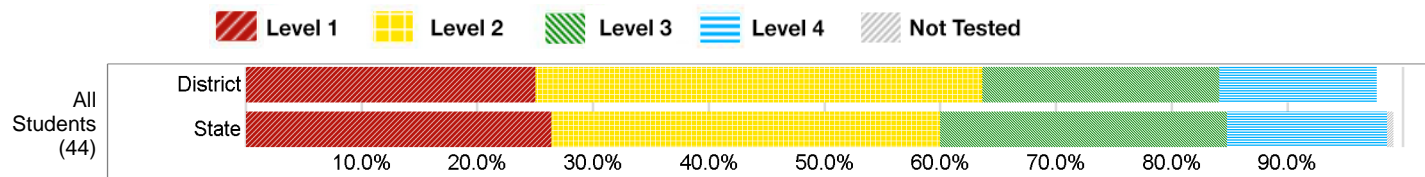
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Flandreau 50-3**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	44	25.00	38.64	20.45	13.64	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	17	23.53	58.82	17.65	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	24	25.00	20.83	25.00	25.00	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	18	16.67	61.11	16.67	5.56	0.00	42.69	34.88	15.33	5.40	0.73
Female	21	23.81	23.81	28.57	19.05	0.00	26.22	34.61	24.36	13.78	0.53
Male	23	26.09	52.17	13.04	8.70	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	26	23.08	53.85	15.38	3.85	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	18	27.78	16.67	27.78	27.78	0.00	11.21	33.22	33.77	21.68	0.30

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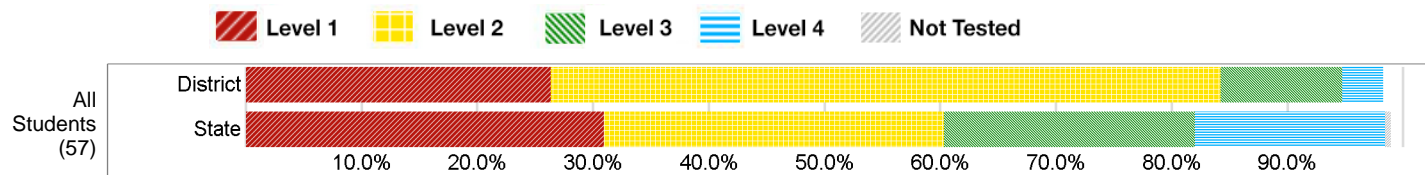
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**Flandreau 50-3**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	57	26.32	57.89	10.53	3.51	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	26	26.92	57.69	7.69	3.85	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	28	21.43	60.71	14.29	3.57	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	28	25.00	60.71	7.14	3.57	0.00	46.23	30.04	14.55	6.91	0.56
Female	31	25.81	54.84	19.35	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	26	26.92	61.54	0.00	7.69	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	34	29.41	58.82	5.88	2.94	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	23	21.74	56.52	17.39	4.35	0.00	15.37	30.17	29.20	25.13	0.41

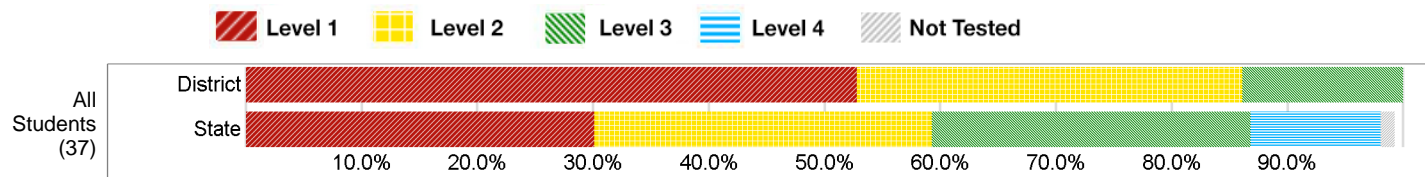
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**Flandreau 50-3**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	37	52.78	33.33	13.89	0.00	2.70	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	13	76.92	15.38	7.69	0.00	0.00	57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	20	31.58	47.37	21.05	0.00	5.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	14	92.86	7.14	0.00	0.00	0.00	45.93	27.93	18.09	4.44	2.00
Female	18	55.56	33.33	11.11	0.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	19	50.00	33.33	16.67	0.00	5.26	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	22	72.73	18.18	9.09	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	15	21.43	57.14	21.43	0.00	6.67	19.91	30.61	33.87	15.37	0.81

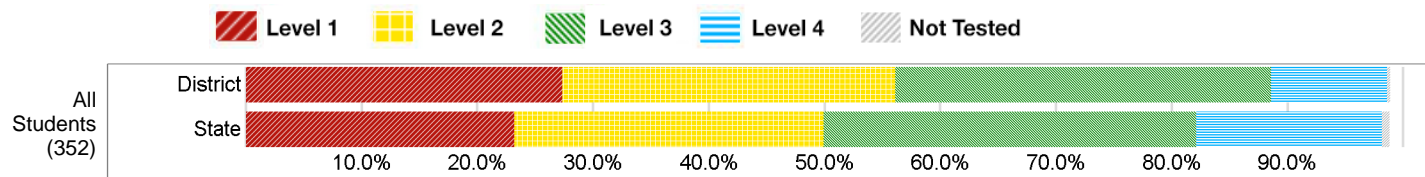
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**Flandreau 50-3**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	352	27.35	28.77	32.48	9.97	0.28	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	20	35.00	50.00	15.00	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	132	31.82	31.06	29.55	4.55	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	189	23.40	25.00	36.70	14.36	0.53	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	43	55.81	18.60	11.63	2.33	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	17	52.94	23.53	23.53	0.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	156	34.62	32.69	26.92	3.85	0.00	36.33	28.89	24.04	7.81	0.84
Female	168	21.43	27.38	39.29	10.12	0.00	18.54	25.35	35.29	19.34	0.68
Male	184	32.79	30.05	26.23	9.84	0.54	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	215	34.88	32.09	26.98	3.72	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	137	15.44	23.53	41.18	19.85	0.73	9.66	24.74	41.15	24.33	0.49

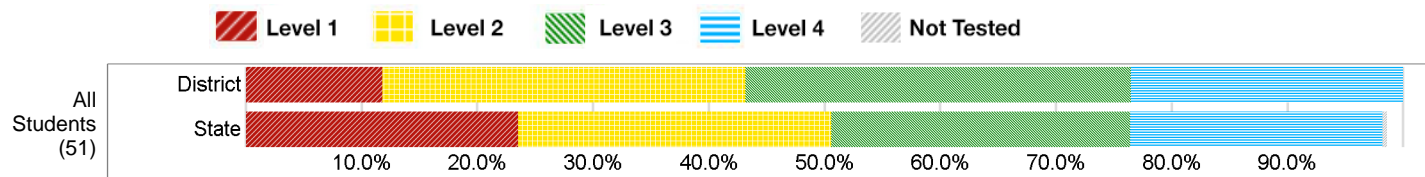
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**Flandreau 50-3**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	51	11.76	31.37	33.33	23.53	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	15	20.00	46.67	26.67	6.67	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	31	9.68	22.58	32.26	35.48	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	24	20.83	37.50	33.33	8.33	0.00	35.37	29.58	20.34	11.87	0.55
Female	23	8.70	30.43	34.78	26.09	0.00	20.11	26.69	26.89	25.03	0.37
Male	28	14.29	32.14	32.14	21.43	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	33	18.18	39.39	33.33	9.09	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	18	0.00	16.67	33.33	50.00	0.00	9.59	23.49	33.16	33.69	0.24

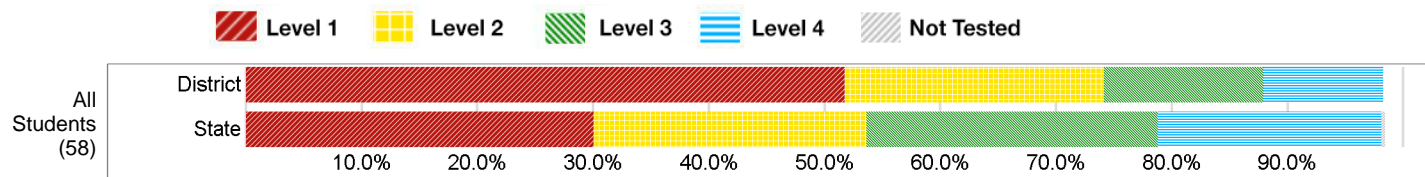
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**Flandreau 50-3**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	58	51.72	22.41	13.79	10.34	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	21	61.90	9.52	14.29	9.52	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	33	48.48	27.27	15.15	9.09	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	24	66.67	16.67	8.33	4.17	0.00	43.89	23.94	19.60	9.51	0.41
Female	27	55.56	11.11	18.52	11.11	0.00	25.43	23.65	26.43	22.89	0.35
Male	31	48.39	32.26	9.68	9.68	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	33	63.64	18.18	9.09	6.06	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	25	36.00	28.00	20.00	16.00	0.00	13.61	23.26	32.38	30.72	0.34

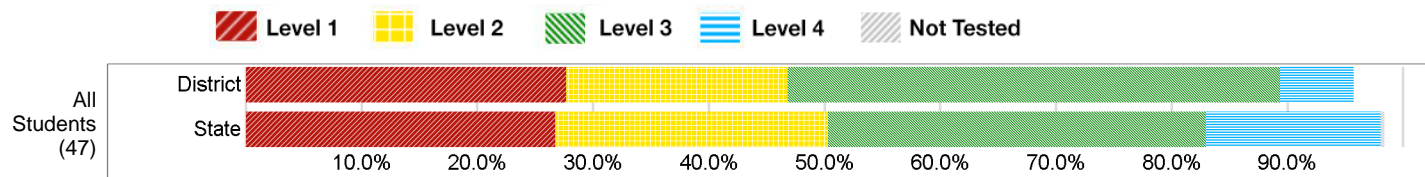
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**Flandreau 50-3**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	47	27.66	19.15	42.55	6.38	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	15	26.67	33.33	26.67	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	27	22.22	7.41	59.26	11.11	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	19	42.11	26.32	26.32	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	21	19.05	19.05	57.14	0.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	26	34.62	19.23	30.77	11.54	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	26	46.15	26.92	19.23	0.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	21	4.76	9.52	71.43	14.29	0.00	11.19	22.50	42.26	23.96	0.39

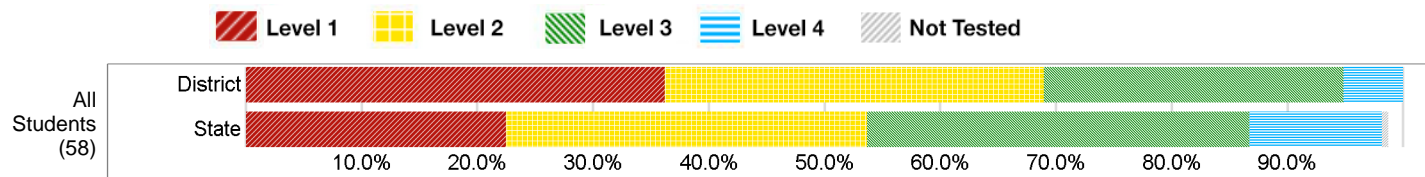
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**Flandreau 50-3**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	58	36.21	32.76	25.86	5.17	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	25	40.00	36.00	20.00	4.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	26	26.92	34.62	34.62	3.85	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	29	44.83	41.38	10.34	3.45	0.00	34.99	33.15	23.67	5.31	0.67
Female	27	25.93	37.04	33.33	3.70	0.00	17.80	29.10	37.14	14.42	0.53
Male	31	45.16	29.03	19.35	6.45	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	41	46.34	34.15	17.07	2.44	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	17	11.76	29.41	47.06	11.76	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

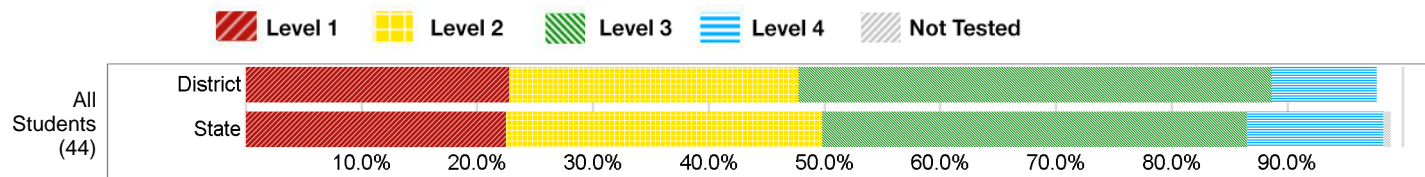
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**Flandreau 50-3**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	44	22.73	25.00	40.91	9.09	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	17	29.41	23.53	47.06	0.00	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	24	16.67	20.83	41.67	16.67	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	18	16.67	38.89	44.44	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	21	4.76	23.81	52.38	14.29	0.00	18.07	24.86	40.81	14.86	0.64
Male	23	39.13	26.09	30.43	4.35	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	26	23.08	30.77	42.31	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	18	22.22	16.67	38.89	22.22	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

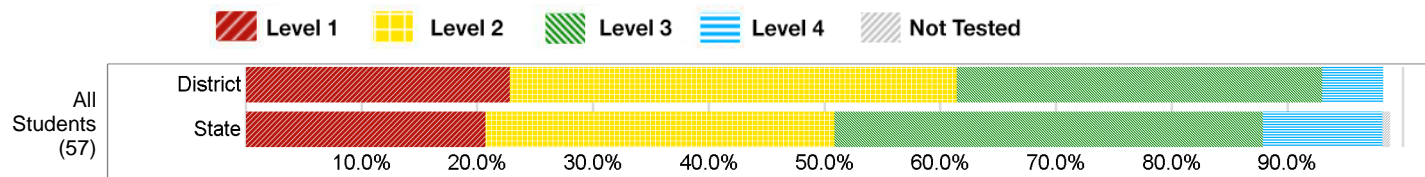
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**Flandreau 50-3**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	57	22.81	38.60	31.58	5.26	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	26	23.08	38.46	26.92	7.69	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	28	21.43	35.71	39.29	3.57	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	28	25.00	32.14	32.14	7.14	0.00	32.05	33.54	27.56	4.03	0.78
Female	31	19.35	41.94	38.71	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	26	26.92	34.62	23.08	11.54	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	34	23.53	38.24	29.41	5.88	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	23	21.74	39.13	34.78	4.35	0.00	8.80	27.58	47.25	16.26	0.41

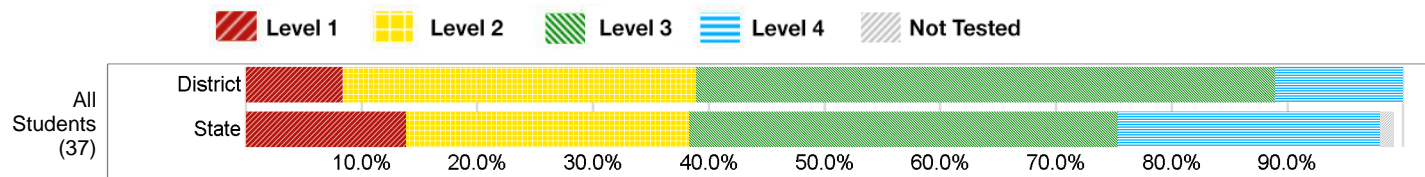
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Flandreau 50-3**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	37	8.33	30.56	50.00	11.11	2.70	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	13	7.69	30.77	61.54	0.00	0.00	28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	20	10.53	26.32	42.11	21.05	5.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	14	14.29	35.71	50.00	0.00	0.00	24.00	28.83	31.65	11.83	1.96
Female	18	5.56	22.22	50.00	22.22	0.00	8.73	22.05	40.72	27.10	1.19
Male	19	11.11	38.89	50.00	0.00	5.26	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	22	13.64	36.36	50.00	0.00	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	15	0.00	21.43	50.00	28.57	6.67	6.98	21.94	41.22	29.64	0.80

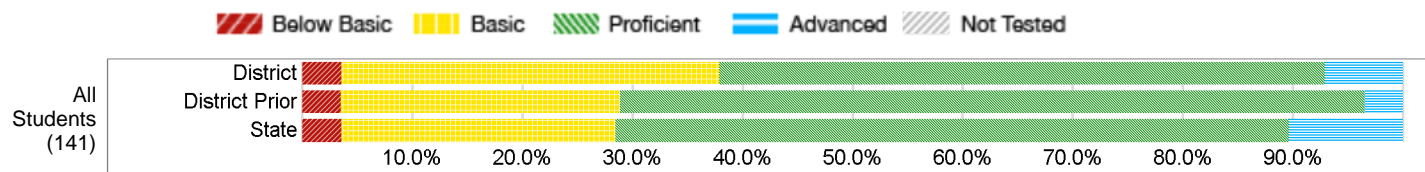
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Flandreau 50-3

### All Assessed: Science All Grades



### All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	141	3.57	34.29	55.00	7.14	0.71	3.52	25.35	67.61	3.52	0.70	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	54	3.70	44.44	48.15	3.70	0.00	10.20	32.65	57.14	0.00	2.00	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	75	1.35	29.73	58.11	10.81	1.33	0.00	21.69	73.49	4.82	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	20	5.00	55.00	40.00	0.00	0.00	7.14	42.86	42.86	7.14	6.67	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	61	4.92	44.26	47.54	3.28	0.00	7.84	25.49	66.67	0.00	1.92	6.93	35.84	51.87	5.35	2.01
Female	70	5.71	37.14	50.00	7.14	0.00	4.55	21.21	74.24	0.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	71	1.43	31.43	60.00	7.14	1.41	2.63	28.95	61.84	6.58	1.30	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	82	4.88	43.90	48.78	2.44	0.00	6.41	30.77	61.54	1.28	1.27	6.98	36.10	51.37	5.55	2.00
Non-Gap	59	1.72	20.69	63.79	13.79	1.69	0.00	18.75	75.00	6.25	0.00	0.60	15.04	69.72	14.65	0.80

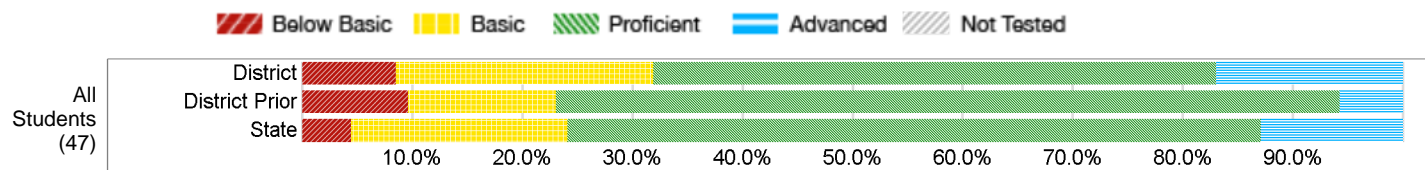
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Flandreau 50-3

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	47	8.51	23.40	51.06	17.02	0.00	9.62	13.46	71.15	5.77	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	15	6.67	40.00	40.00	13.33	0.00	22.73	18.18	59.09	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	27	3.70	14.81	59.26	22.22	0.00	0.00	7.69	84.62	7.69	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	19	10.53	42.11	36.84	10.53	0.00	17.39	17.39	65.22	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	21	14.29	23.81	42.86	19.05	0.00	12.00	8.00	80.00	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	26	3.85	23.08	57.69	15.38	0.00	7.41	18.52	62.96	11.11	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	26	11.54	42.31	38.46	7.69	0.00	14.29	17.14	65.71	2.86	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	21	4.76	0.00	66.67	28.57	0.00	0.00	5.88	82.35	11.76	0.00	0.44	9.12	71.32	19.12	0.46

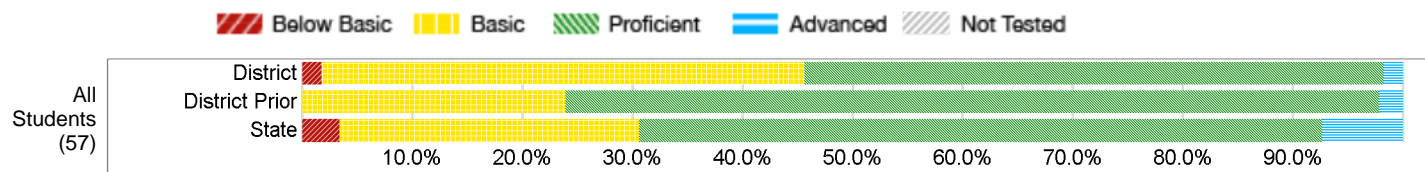
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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**Flandreau 50-3**

**All Assessed: Science Grade 08**



**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	57	1.75	43.86	52.63	1.75	0.00	0.00	23.91	73.91	2.17	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	26	3.85	46.15	50.00	0.00	0.00	0.00	26.67	73.33	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	28	0.00	42.86	53.57	3.57	0.00	0.00	25.00	71.43	3.57	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	28	3.57	42.86	53.57	0.00	0.00	0.00	29.41	70.59	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	31	3.23	41.94	54.84	0.00	0.00	0.00	17.39	82.61	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	26	0.00	46.15	50.00	3.85	0.00	0.00	30.43	65.22	4.35	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	34	2.94	41.18	55.88	0.00	0.00	0.00	28.57	71.43	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	23	0.00	47.83	47.83	4.35	0.00	0.00	20.00	76.00	4.00	0.00	0.43	15.50	72.96	11.10	0.47

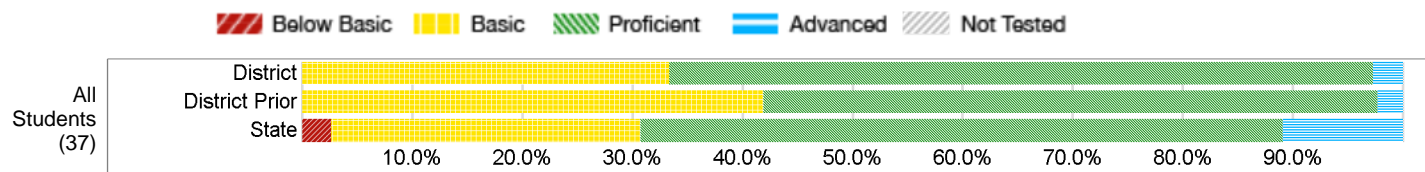
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Flandreau 50-3

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	37	0.00	33.33	63.89	2.78	2.70	0.00	41.86	55.81	2.33	2.27	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	13	0.00	46.15	53.85	0.00	0.00	0.00	72.73	27.27	0.00	8.33	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	20	0.00	31.58	63.16	5.26	5.00	0.00	31.03	65.52	3.45	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	14	0.00	50.00	50.00	0.00	0.00	0.00	36.36	63.64	0.00	8.33	5.56	40.60	48.18	5.65	2.69
Female	18	0.00	44.44	50.00	5.56	0.00	0.00	47.06	52.94	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	19	0.00	22.22	77.78	0.00	5.26	0.00	38.46	57.69	3.85	3.70	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	22	0.00	50.00	50.00	0.00	0.00	0.00	57.14	42.86	0.00	4.55	5.93	42.48	46.17	5.42	2.48
Non-Gap	15	0.00	7.14	85.71	7.14	6.67	0.00	27.27	68.18	4.55	0.00	0.74	19.62	65.47	14.17	0.91

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## Flandreau 50-3

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

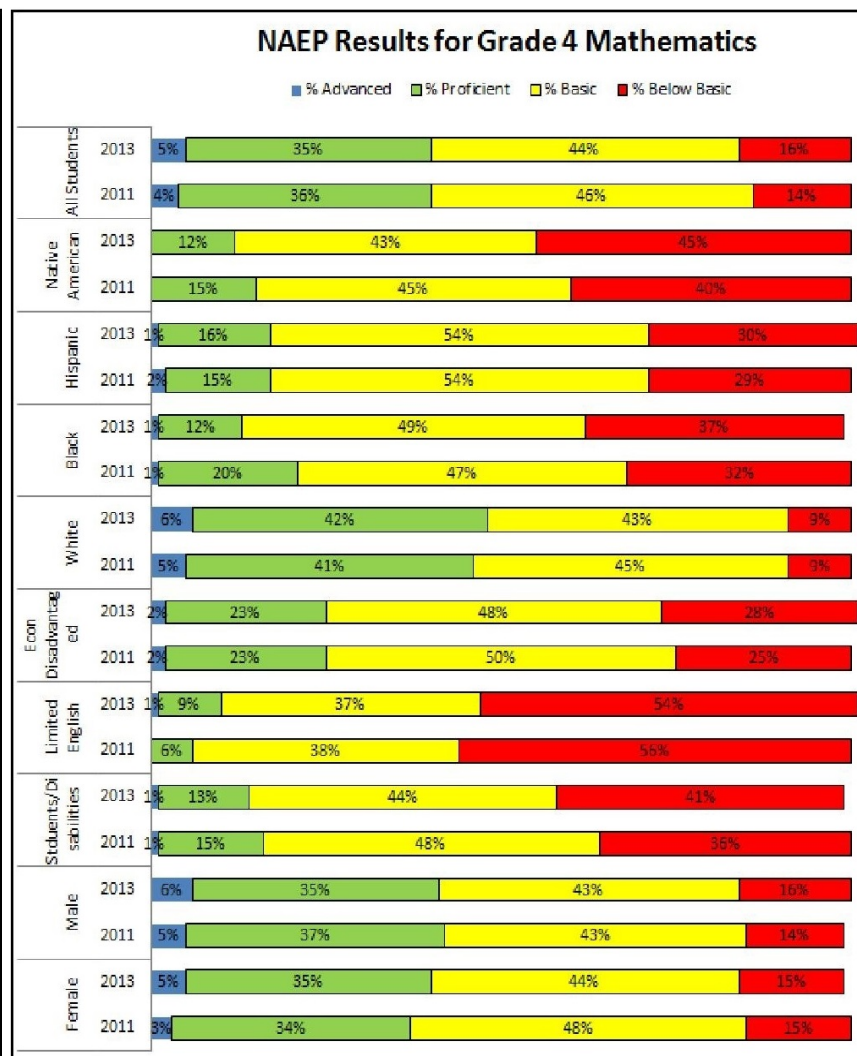
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)



Flandreau 50-3

NAEP Performance - Grade 4





Flandreau 50-3

NAEP Performance - Grade 8

